

Mill View Primary School – Experienced Key Stage 2 Teacher – Maths responsibility

	<i>Essential Criteria</i>	<i>Desirable Criteria</i>	<i>How Identified</i>
EDUCATION AND TRAINING	<ul style="list-style-type: none"> - Degree - QTS - Experience in leading a subject - Up to date Safeguarding Training - Evidence of further personal and professional development 	<ul style="list-style-type: none"> - Additional degree or qualifications - Training that enhances expertise or provides an opportunity to add to the wider school community 	<p>Certificates Qualification Documents Application Form</p>
RELEVANT EXPERIENCE	<ul style="list-style-type: none"> - Proven skills as a primary classroom teacher, with an ability to demonstrate outstanding practice - Effective behaviour management skills - Competent use of pupil tracking systems - Creative curriculum planning and assessment to support cross curricular aspects linked to the National Curriculum - A reflective practitioner 	<ul style="list-style-type: none"> - Experience of teaching throughout the Primary age range - To have managed other adults within the classroom - Experience of driving the improvement of a National Curriculum Subject 	<p>Application Form Lesson Observation Interview</p>
GENERAL AND SPECIFIC KNOWLEDGE AND SKILLS	<ul style="list-style-type: none"> - Able to plan engaging and challenging learning activities to meet the needs of all individuals - Able to provide a well organised and well managed classroom, which provides a safe, stimulating and welcoming environment for children - Ability to safeguard and promote the welfare of children - Ability to use feedback effectively to move children on in their learning - Believe that all children, regardless of ability can achieve - An ambitious, diligent professional who can motivate and inspire others - A positive personal presence with excellent communication skills 	<ul style="list-style-type: none"> - Experience or knowledge of using the outdoors to enhance learning across the curriculum - Knowledge of current theory and best practice in relation to achieving excellent outcomes for children 	<p>Application Form Lesson Observation Interview DBS form</p>
SCHOOL SPECIFIC	<ul style="list-style-type: none"> - High expectations for all children and of self - A good sense of humour - Ability to work as an effective team member - Confident and secure in the use of IT as a tool to enhance learning - Ability to effectively work in partnership with parents - Ability to carry out a subject self-evaluation review and identify priorities for improvement - Experience of running an enriching after school club 	<ul style="list-style-type: none"> - School Improvement strategies including the use of comparative data to set targets - Engage with the wider community to enhance learning opportunities for children - Knowledge of Conscious Discipline 	<p>Lesson Observation Application Form Interview</p>